

YOUTH OPPORTUNITIES UNLIMITED

STATISTICS REPORT

July 25, 2005 through June 30, 2006

Received Career Center Services Only	354	(36%)
Intensive Services Referrals:		
<i>Enrollments in non-WIA Intensive Services</i>	420	(43%)
<i>Enrollments in WIA Intensive Services</i>	92*	(10%)
* (25 WIA are PRIDE carryovers)		
<i>Pending Enrollment</i>	109	(12%)
TOTAL SERVED	975	

Y.O.U. ACTIVITY REPORT for 512 ENROLLED Intensive Services Participants

Average Daily Attendance:	Aug. 33	Sept. 58	Oct. 64	Nov. 54		
	Dec. 54	Jan. 63	Feb. 68	Mar. 74	Apr. 67	May 65
						June 52

Enrolled in GED Instruction.....	393	
Upgraded TABE level in Math and/or Reading.....	171	
Certified to take GED.....	111	
Obtained GED.....	69	
Entered College.....	20	
Job Placements.....	230	
(Avg. Reported Wage=\$7.53/ Wage Range = \$5.15 - \$15.00)		
Retention.....	179 / 230	78%
Completed Y.O.U. Work Readiness Training.....		74
Entered Occupational Training.....		50
Completed Occupational Training.....		31
Obtained Credential (other than GED).....		21
Obtained Work Keys Credential.....		2

DEMOGRAPHICS OF 621* INTENSIVE SERVICES PARTICIPANTS

* (512 Enrolled and 109 Pending Combined)

Age: Younger Youth (16-18)...	54%	Older Youth (19-21)...	46%
Gender: Females.....	49%	Males.....	51%
Race: Caucasian.....	25%	African American.....	72%
Asian.....	0.5%	Native Hawaiian.....	0.5%
Hispanic.....	1%	Native American.....	0.5%
Other.....	0.5%		
Parenting Youth:	103 Enrolled +	31 Pending =	134 TOTAL (26%)
Former LYON Youth:	151 Enrolled +	6 Pending =	157 TOTAL (31%)

Zip Codes of Youth (33 Total):

[Blue--5+ Green--20+ Red--60+]

40067	40206	40211	40216	40223	40243	40299
40202	40207	40212	40217	40228	40245	40056
40203	40208	40213	40218	40229	40258	40165
40204	40209	40214	40219	40241	40272	-----
40205	40210	40215	40220	40242	40291	-----

Adult Basic Education Levels on Intake:

<u>Reading</u>	<u>Math</u>
Below 9th grade.....	Below 9th grade.....
38%	87%
Below 6th grade.....	Below 6th grade.....
12%	58%
Below 4th grade.....	Below 4th grade.....
	14%